



#### **District Context**

Mission

"We focus on excellence for all learners in a nurturing environment."

Vision

"Focus - Learn - Excel"

#### **School Context**

Vision

School Profile
Consultation Process
Staff
Students
Parents
Indigenous Representation

### **Coherence and Alignment**

Ministry of Education Policy for Student Success
School District No.8 Framework for Enhancing Student Learning
BC Tripartite Education Agreement

### **Inquiry Questions and Goal Statements**

### Description of each goal

- A. Rationale (Scan, Focus, Hunch)
  - What's going on for our learners?
  - How do we know?
  - Why does it matter?
- B. Evidence and Targets
- C. Objective
  - Staff Resources and Priorities
  - Inquiry
  - Strategy
  - Structure
- D. Professional Learning

<sup>\*</sup> In all aspects of goal statement, evidence, and targets, Inclusion, Equity, Indigenization (on and off reserve), and Children in Care must be specifically addressed.





Literacy
Goal Statement
Rationale
Targets – How do I know if we are successful meeting our specific goals?
Objectives
Professional Learning
Literacy Data and Evidence





Numeracy
Goal Statement
Rationale
Targets – How do I know if we are successful meeting our specific goals?
Targets Trow do I know it we are successful intecting our specific godis:
Objectives
Professional Learning
Numeracy Data and Evidence





School Determined
Goal Statement
Rationale
Targets – How do I know if we are successful meeting our specific goals?
<b>Objectives</b>
Professional Learning
School Determined Data and Evidence