

These questions are intended to be a guide for your school's inquiry in building a strong learning plan for your school.

DESIRED RESULTS

GUIDING INQUIRY QUESTION or GOAL STATEMENT

What process is used to review and revise your goal or inquiry to ensure a focus on areas of need?
How are your staff, students and parents engaged in working on the School Learning Plan?
How did you incorporate equity, inclusion and indigenization into your goals?

FOCUS AREA OF STUDENT LEARNING

How does the school goal address achievement for ALL students?
What reasons do you have for selecting this area for school improvement?

TRIANGULATED EVIDENCE

What did the data tell you about the achievement of ALL students in your school?
How are you comparing the various sources of data to shape your thinking and/or confirm your actions?

STUDENT TARGET GROUP

When selecting your goal, which specific groups of students were identified as priority in your school?
What data did you use to determine this?

DISAGGREGATED EVIDENCE

How are you separating your data to gain a deeper understanding of particular groups of students?
How are you tracking data over time to follow specific cohorts of students and/or trends in information?

GOAL PLANNING

What are the desired skills or areas of knowledge that students should be able to demonstrate through your learning plan?
What are the desired skills or areas of knowledge that staff hope to be able to show through this plan?



ASSESSMENT EVIDENCE

RATIONALE

Description of each goal

- A. Rationale (Scan, Focus, Hunch)
 - What's going on for our learners?
 - How do we know?
 - Why does it matter?
- B. Evidence and Targets
- C. Objective
 - Staff Resources and Priorities
 - Inquiry
 - Strategy
 - Structure
- D. Professional Learning

** In all aspects of goal statement, evidence, and targets, Inclusion, Equity, Indigenization (on and off reserve), and Children in Care must be specifically addressed.*



ACTION PLANNING

STRATEGIES AND STRUCTURES for LEARNING AS A PROCESS and LEARNING AS A FOUNDATION

What research have you considered in selecting your chosen strategies and structures?
What strategies and structures are currently working in your school?
What new strategies or structures do you plan to use? Why?
What new strategy or structure are you most excited about? Why?
How do you monitor strategies and refine them as required?
What is your professional learning plan for staff?
How is your budget aligned with this School Learning Plan?
How does the school goal address achievement for all specific groups of at-risk students?



ACTION PLANNING

REVIEW OF GOALS

How does your school plan monitor student success?
How does your school plan inform strategies and interventions when students struggle with their learning?
How are you using collaborative models of support to differentiate?
What authentic classroom information is being used by your teacher teams to support planning for responsive instruction?

Overview

The purpose of these visits is to share with school community and parents/guardians, to connect with school staff and students, and to have a better understanding of school contexts and school learning plans.

Who will attend?

School Trustees, Senior Leadership Team members, Principals and Vice-Principals, PAC

Principals are responsible for inviting students, teacher leaders and parents/guardians.

Recommendation to confirm visitors two weeks in advance.

When and where will the School Learning Tour Presentations Take Place?

- **Wednesday, May 25, 2022 - 8am-12pm**
Crawford Bay, Salmo Elementary, Salmo Secondary, JV Humphries, Jewett
 - Location: Virtual
- **Wednesday, May 25, 2022 - 1-4pm**
Nelson Family of Schools – Rosemont, Hume, South Nelson, Blewett, LV Rogers, Trafalgar, Wildflower, Redfish
 - Location: Virtual
- **Thursday, May 26, 2022 - 9am-1pm**
Creston Family of Schools – ARES, Erickson, Canyon/Lister, Creston Valley Secondary, Homelinks
 - Location: Virtual
- **Friday, May 27, 2022 - 8:30am–12pm**
Slocan Family of Schools – Brent Kennedy, Winlaw, WE Graham, Mt. Sentinel
 - Location: Virtual

What will be the Format?

Welcome

10 minutes – Welcome and Introductions of Family of Schools (coordinate as a family of schools as a group)

School Learning Tour Presentation

7 minutes - School Learning Plan (PPT – 4 slides per school will be provided)

- What is one significant area of growth your school has had over the past year?
- What is one focus area of growth for next school year?
- What are you proud of about your school?

8 minutes for attendees to ask questions and comments per school

- For trustees and audience to ask questions

(15 minutes total per school)

Closing

5 minutes - Coordinate your closure with your family of schools as a group.